

Colorado School-wide System for Student Success

Level of Support

Intensive/Individualized Level

- Interventions based on comprehensive evaluation are provided to students with intensive needs

Targeted Level

- Provided to students identified at-risk or who require specific support to make adequate progress in general education.

Universal Level

- Provided to ALL students; research based, high quality, general education using on-going universal screening, progress monitoring, and assessments to design instruction.

Level of Support Examples Gifted Education

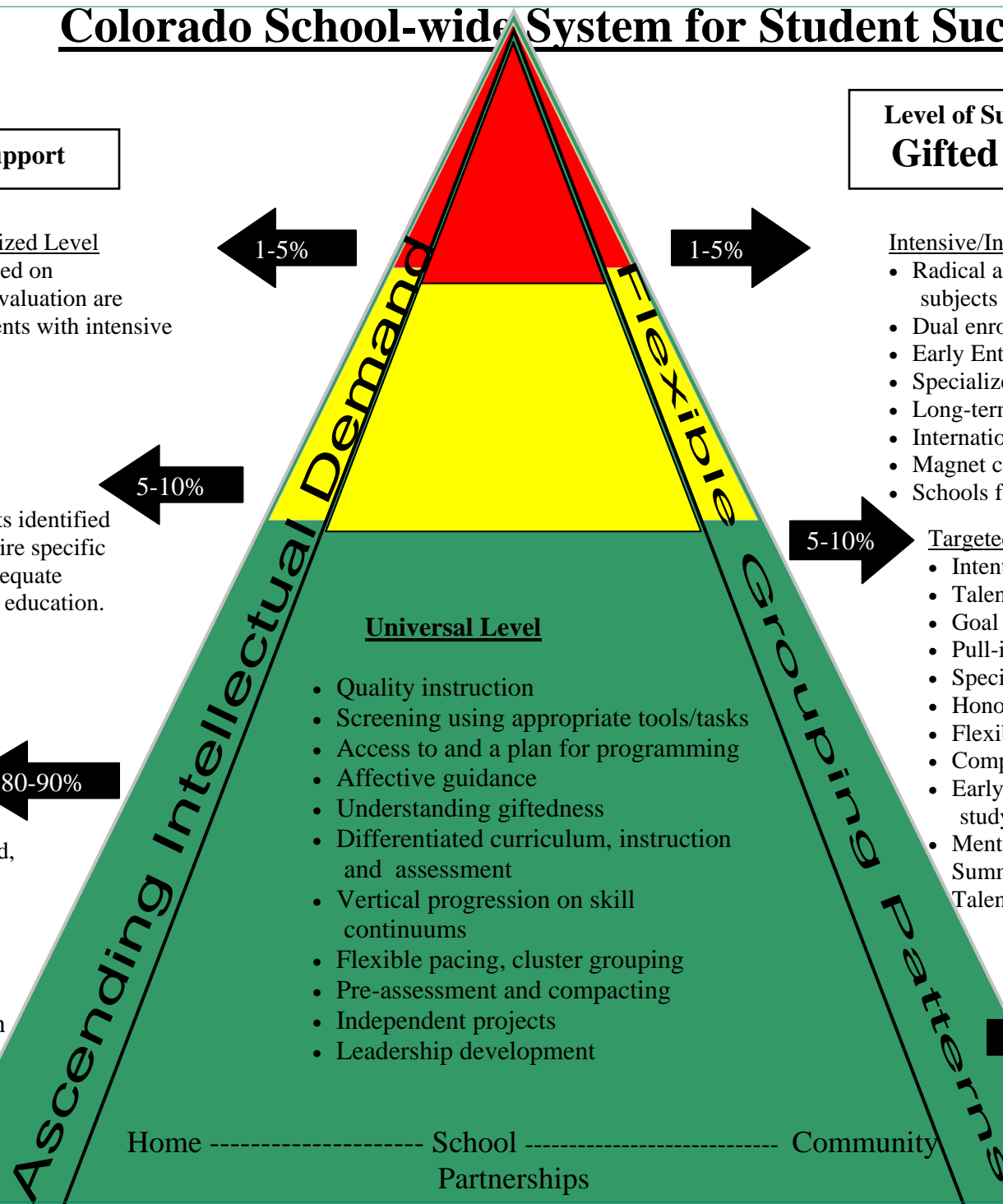
Intensive/Individualized Level

- Radical acceleration in one or more subjects
- Dual enrollment
- Early Entrance
- Specialized counseling
- Long-term internship
- International Baccalaureate Program
- Magnet classrooms
- Schools for gifted children

Targeted Level

- Intentional academic programs/groups
- Talent opportunities
- Goal setting for college planning
- Pull-in programs
- Specialized curriculum programs
- Honors, AP courses, advanced online
- Flexible counseling groups
- Competitions or advanced clubs
- Early instruction in presentation, research, study and organization skills
- Mentorship
- Summer/Saturday school
- Talent Searches and University program

Universal Level



1-5%

1-5%

5-10%

5-10%

80-90%

80-90%

“Collaboration and systemic responsiveness supporting learning and growth for all students”

How Programming Components Fit Within the 3-Tiered Model for Progress Monitoring and Interventions

